**Mrs. Walker’s Art Class**

**2016-2017**

**IB Mission Statement**

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

**E. L. Wright Middle School Mission Statement**

To provide an academically-engaging and relationship-building environment that, in three years, will produce global citizens who are ready for high school.

**Course Description**

The Visual Arts program at E.L. Wright Middle International Baccalaureate Candidate School includes all grade levels: 6th, 7th, and 8th. Each level of instruction helps to form the foundation and the development of artistic skills and techniques. Projects, activities, and assignments in this class revolve around the Common Core State Standards. Students will create artwork applying different media and techniques, use art vocabulary, explore the elements and principles of design, create symbols to convey meaning, compare and contrast works of art, assess the merits of their work and the work of others, and will make connections between visual arts and other disciplines. Overall, the course is designed to develop the creative process and to derive meaning in art. Lessons are structured to encourage perceptual awareness and develop critical thinking skills.

**Class Guidelines for Success**

1. Be prepared for class – bring a pencil to class *every* day.

2. Be on time to class.

3. Listen to and follow directions – ask questions.

4. Respect the people, equipment and furnishings in the art room.

5. Use all tools safely and properly.

6. Be honest and accountable for your actions.

7. Use your time wisely – stay on task and work towards project and assignment objectives.

8. Work quietly – use appropriate language and have appropriate conversations. THINK before you SPEAK! Are your words NICE, NECESSARY, and TRUE?

9. Be responsible for work area and tools – clean up after yourself!

10. Have a positive attitude – you CAN do it!

**Daily Procedures**

Enter the classroom quietly.

Look on the SMARTboard for the daily “get started” activity.

Use process journals to complete drawing and writing prompts.

You may free draw or read while you wait for the teacher to give instructions.

During a project demonstration or direct instruction, there will be no talking.

The goal is to LEARN and our brains do this better when we are FOCUSED!

Each student is responsible for cleaning up his/her workspace.

Students will be dismissed by table number.

**Tardy Policy**

**This policy begins anew each SEMESTER**

**All tardies are recorded in PowerSchool**

1st Tardy: Warning

2nd Tardy: Warning

3rd Tardy: Warning

4th Tardy Administrator Warning

5th Tardy 1 Day After School Detention

6th Tardy 2 Days After School Detention

7th Tardy In School Detention

**Restroom Policy**

Students are expected to use the restroom before entering class. Students may not use the restroom before instructions for the day are given. Students may use the restroom three times for the nine week period..

**Device Policy**

No cell phones, iPods, mp3 players, listening or recording devices, other than Chromebooks are to be utilized in class. These devices will be taken by the teacher and turned in to the grade level administrator.

Students may not independently listen to music on any personal devices.

**Inappropriate Classroom Behaviors:**

-Chewing gum/eating/grooming

-Dress code violation

-Inappropriate Language (between students)

-Horseplay

-Cheating/lying

-Disruption, excessive talking

-Harassment (teasing)

-Not prepared for class

-Out of seat without permission

-Disrespect, disobedience

-Trash/ littering

**Consequences**

1. Warning
2. Parent Contact
3. Referral to Detention
4. Referral to Grade Level Administrator

**Class Materials**

Students will be given a Process Journal. Students should bring a pencil to art class every day.

All other art materials are provided.

**Pencil Policy:**

Students need to bring a sharpened pencil to class **daily**. Be prepared!

Consequences are as follows:

1st offense: Warning

2nd offense: Warning

3rd offense: Lunch Detention

**Process Journals**

Students will create a personal process journal. This will be kept in class. Students will use this workbook to respond to daily “Get Started” writing and drawing prompts. Journals will be collected randomly and graded. In order to receive full credit, students are responsible for writing the **date, topic, and response** for *each* entry.

**Art Portfolio**

Students will create an art portfolio to organize current assignments and projects.

**Grade Expectation**

Turn in all class assignments on time.
Any work rushed through will have to be redone. To be finished first is not the goal!
Make up all class work missed due to absences.

When 3-4 students finish the project, I will set a due date for each project. The due date is the time all work in class will be stopped. All students will turn in work to be graded. If a project is not finished, a grade will be given based on the percentage complete. It is then the responsibility of the student to complete the project outside of class and turn in before the end of the nine weeks. **Participation** and **effort** are more important than **talent** and **ability**.

**After School Availability**

Students may work on any art assignments after school on Tuesdays 2:30pm-3:30pm in my room (201). Be sure to arrange transportation.

**Grading Scale**

A (90-100)
B (89-80)
C (79-70)
D (69-60)

F (59 and below)

To all of my students:

1. I believe in you.
2. You are listened to.
3. You are cared for.
4. You are important.
5. You will succeed.

I look forward to working together to ensure a safe, educational, and fun experience for your student!

Mrs. Courtney Walker

Art Educator

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