

Mrs. Trueheart's Art Class

2016–2017

E. L. Wright Middle School Mission Statement

To provide an academically-engaging and relationship-building environment that, in three years, will produce global citizens who are ready for high school.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Course Description

The Visual Arts program at E.L. Wright Middle School includes all grade levels: 6th, 7th, and 8th. Each level of instruction helps to form the foundation and the development of artistic skills and techniques. Projects, activities, and assignments in this class revolve around the South Carolina Visual Arts Curriculum Standards. Students will create artwork applying different media and techniques, use art vocabulary, explore the elements and principles of design, create symbols to convey meaning, compare and contrast works of art, assess the merits of their work and the work of others, and will make connections between visual arts and other disciplines. Overall, the course is designed to develop the creative process and to derive meaning in art. Lessons are structured to encourage perceptual awareness and develop critical thinking skills.

Class Guidelines for Success

1. Be prepared for class – bring a pencil to class *every* day.
2. Be on time to class.
3. Listen to and follow directions – ask questions.
4. Respect the people, equipment and furnishings in the art room.
5. Use all tools safely and properly.
6. Be honest and accountable for your actions.
7. Use your time wisely – stay on task and work towards project and assignment objectives.
8. Work quietly – use appropriate language and have appropriate conversations. THINK before you SPEAK! Are your words NICE, NECESSARY, and TRUE?
9. Be responsible for work area and tools – clean up after yourself!
10. Have a positive attitude – you CAN do it!

Daily Procedures

Enter the classroom quietly.

Pick up your Art Portfolio.

Open your notebook and begin the "Get Started" activity.

You may free draw or read while you wait for the teacher to give instructions.

During a project demonstration or direct instruction, there will be no talking. The goal is to LEARN and our brains do this better when we are FOCUSED!

Each student is responsible for cleaning up his/her workspace.

Students will be dismissed by table number.

Tardy Policy

All tardies are recorded in PowerSchool

1st Tardy: Warning

2nd Tardy: Warning

3rd Tardy: After School Detention

4th Tardy and beyond: Referral to administrator

Restroom Policy

Students are expected to use the restroom before entering class. Students may use the restroom three times for the nine week period during non-instructional time. Students will sign out and clip a clothespin to their sleeve to use as their hallway pass.

Device Policy

No cell phones, iPods, mp3 players, listening or recording devices, other than iPads are to be utilized in class. These devices will be taken by the teacher and turned in to the grade level administrator. iPads may only be used with teacher permission.

Inappropriate Classroom Behaviors:

- Chewing gum/eating/grooming
- Dress code violation
- Inappropriate Language (between students)
- Horseplay
- ID violation
- Disruption, excessive talking
- Harassment (teasing)
- Not prepared for class
- Out of seat without permission
- Disrespect, disobedience
- Trash/ littering
- Lying, cheating
- Going into the supply cabinets and/or closets without permission

Consequences

1. Warning
2. Parent Contact
3. Referral to Detention
4. Referral to Grade Level Administrator

Class Materials

Students should bring a pencil every day. All other art materials are provided unless otherwise specified.

Process Journals

Students will create a personal process journal. This workbook will be kept on a bookshelf in my classroom. Students will use this journal to respond to daily “Get Started” writing/drawing prompts. Process Journals will be checked every two weeks. In order to receive full credit, students are responsible for writing the **date, topic, and response** for *each* entry.

Art Portfolio

Students will share a folder with their tablemates to contain their work. This folder will help students stay organized and accountable. The art portfolio will stay in the classroom.

Pencil Policy:

Students need to bring a sharpened pencil to class **daily**. Be prepared!

Consequences are as follows:

- 1st offense: Warning
- 2nd offense: Warning
- 3rd offense: After School Detention

Grade Expectation

Turn in all class assignments on time.

Any work rushed through will have to be redone. To be finished first is not the goal!

Make up all class work missed due to absences.

When 3-4 students finish the project, I will set a due date for each project. The due date is the time all work in class will be stopped. All students will turn in work to be graded. If a project is not finished, a grade will be given based on the percentage complete. It is then the responsibility of the student to complete the project outside of class and turn in before the end of the nine weeks. **Participation** and **effort** are more important than **talent** and **ability**.

Grading Scale

A (90-100)

B (89-80)

C (79-70)

D (69-60)

F (59 and below)

After School Availability

Students may work on any art assignments after school on Wednesdays from 2:30 to 3:30 in my room (101). Be sure to arrange transportation.

I look forward to working together to insure a safe, educational, and fun experience for your student!

Caitlin Zimmerman Trueheart

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